## **Prior Written Notice**

Date: 3-21-17

To: Agnarr and Iduna Arendelle

From: Lexi Guelner Re: Elsa Arendelle

The following action(s) as checked below, are being considered:

☐ Three-year reevaluation of your child's continued need for special education services.

Other considerations: If the team determines there are not any questions regarding Elsa's eligibility the team may move forward with revising her IEP at this meeting.

## THE ACTION WILL TAKE EFFECT:

4-7-17

The following actions apply to this notice and a description is given below:

1. This action is being proposed rejected because:

A reevaluation of Elsa's special education eligibility is required every three years at minimum. The team will meet to imitate the evaluation process.

- 2. Prior to this proposal the following actions were considered: N/A
- 3. The options stated in item 2 were rejected because: N/A
- 4. The action stated in item 1 is based on the following evaluation procedures, assessments, records or reports: The team will consider Elsa's current performance, medical notes, therapy notes and input from team members
- 5. Other factors relevant to the action proposed above are: If the team determines there are not any questions regarding Elsa's eligibility the team may move forward with revising her IEP at this meeting.

Please note the following checked items:

Arrange to meet with the team as described below, to discuss the proposed actions.

A copy of the "Parental Rights for Public School Students Receiving Special Education Services Notice of Procedural Safeguards" must be given to you at least one time per year. You may also obtain a copy of this booklet at any time from your local special education office.

If you have questions about the information provided, or want help in understanding these procedural safeguards, please contact me.

Please email Lexi Guelner at anguelner1@umary.edu between the hours of 8:00 AM and 4:00 PM

Proposed Meeting Arrangements

Date: 4-7-17 Time: 2:30pm Location: DCMS

At the present time we anticipate the following team members will be meeting with us.

- Regular educator (Not less than one): Mr. Jeffry
- Special Educator: Lexi Guelner
- Individual to interpret Instructional implications of Evaluation results: Mr. Joyce
- Authorized Representative of the LEA: Mr. Smith

At the present time we anticipate the following team members will also be meeting with us. The following IEP team members do not require agreement or consent in writing to be excused from the IEP meeting:

- School Psychologist: Sven Icepuller
- Speech Language Pathologist: Ariel Muet
- Physical Therapist, Rapunzel Gothel

If the development of an IEP will include transition planning your child will be invited to attend. Please encourage this participation.

Please let me know if this is not a convenient time for you so we can finalize plans for the meeting. If you wish to have someone else attend with you, you may do so.