

Miss Guelner's Learning Styles for Second Graders

What's a learning preference inventory?

- ✚ A learning inventory is a survey used to help determine what type of learner you are and the best ways for you to learn in school.
- ✚ The student simply answers a few questions and the survey will give you results showing what type of learner you are and strategies you can use according to your results

Why is it important for the student to fill out?

- ✚ It's very important for you to understand and know what type of learner they are.
- ✚ Once you know what type of learning style best fits you, you are able to adjust the way you finish your homework and study for test based on the type of learner you are!
- ✚ For example, if you are a visual learner, the best way for you to study would be to write everything down and read it over and over until you remember

Why it is important for you teacher to know your learning style?

- ✚ It's very important that I know everybody's learning styles in the classroom. Once I know them all, I can change the way I teach to best fit the way each of you learn!

Directions

Below, I have attached a link to a preference learning survey. Once you have clicked on the link and the page has loaded, at the top of the website click on Test 1. I would like you and your child to go through each one of the questions and answer them closest to what best fits your child. There are 30 questions total, once you have finished click on “Tell me my Learning Style” at the bottom of the page. A little window will pop up telling you what learning style best fits your child! After you have your results, please record them on the sheet given on the next page of this handout. Following the recording page is one more survey on Multiple Intelligence. Answer each one of those questions as well and follow the directions at the top of the page! Once you have the results from the last survey, please record the results on the recording sheet!

<http://www.whatismylearningstyle.com/index.html>

The Connell Multiple Intelligence Questionnaire for Children

Put a check next to each sentence that describes you.

- Area 1**
- I like to listen to songs on the radio or a CD.
 - I like to watch music videos on TV.
 - I like to go to music concerts and hear live music.
 - I can easily remember tunes, raps, or melodies.
 - I take music lessons, singing lessons, or play a musical instrument.
 - I can learn new songs easily.
 - I like to sing.
- Area 2**
- I like art classes.
 - I like to draw, paint, and make things with clay.
 - I enjoy putting puzzles together.
 - I like to build things using blocks, Legos, and models.
 - It is fun to play video games.
 - I can create a picture in my mind to help me think things through.
 - I notice the different styles of things, such as clothes, cars, and hairstyles.
- Area 3**
- I like to read books, magazines, and comic books.
 - I have a good vocabulary and like to learn new words.
 - I enjoy writing e-mails to my friends.
 - I like to write.
 - It is fun to play word games such as Scrabble and Mad Libs, do crossword puzzles, and acrostics.
 - I think it would be fun to keep a journal of my thoughts and ideas.
 - I like to talk to my friends on the telephone.
- Area 4**
- I like to play with animals and take care of them.
 - I like going to zoos, parks, or aquariums.
 - I like being outside.
 - I like to hike, walk, or run outdoors.
 - I like to observe nature's changes, such as thunderstorms, rain, snow, and sunshine.
 - I help to recycle and take care of our environment.
 - I pay close attention to things in my environment such as trees, rocks, flowers, birds, bugs, and squirrels.

- Area 5** I like to do science experiments and go to science museums.
 I find arithmetic and math problems interesting.
 It is fun to solve mysteries.
 Numbers are really interesting to me.
 I like games like chess or computer games where you have to think a lot.
 I like TV shows like *ZOOM*, *National Geographic*, and *Nova* that talk about science and math.
 I can do math problems in my head and make good estimates.

- Area 6** I like to dance.
 I like to play sports such as baseball, soccer, hockey, or football.
 I like to build models or do beading, sewing, macramé, or carpentry.
 I enjoy acting in plays or skits or playing charades.
 I like to move when I am thinking about things.
 I like activities such as the martial arts, tennis, running, jogging, biking, skateboarding, or gymnastics.
 I can sometimes “feel” the right answer.

- Area 7** I like to be with my friends often.
 I like to help those who need help.
 I like to read books or see movies about people and their lives.
 I can usually tell how other people are feeling.
 It is fun for me to organize activities at home and at school.
 I would rather spend time with others than spend time alone.
 I like to talk in class discussions.

- Area 8** I like doing things by myself.
 I would rather work by myself than with other students.
 I like to spend time thinking or writing about things that matter to me.
 I like to play computer games.
 I usually know what my feelings are.
 I like to write my thoughts and feelings in a diary or journal.
 I know what things I am good at, and what things I am not so good at.

Scoring—Count up the number of responses you had for each area. The areas that you check show how you are smart in the different areas.

- | | |
|---------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> = Area 1 (Music Smart) | <input type="checkbox"/> = Area 5 (Math Smart) |
| <input type="checkbox"/> = Area 2 (Picture Smart) | <input type="checkbox"/> = Area 6 (Body Smart) |
| <input type="checkbox"/> = Area 3 (Word Smart) | <input type="checkbox"/> = Area 7 (People Smart) |
| <input type="checkbox"/> = Area 4 (Nature Smart) | <input type="checkbox"/> = Area 8 (Self Smart) |

A score of 5 or more indicates a very strong area; a score of 3–4 indicates a moderate area; and a score of less than 3 indicates a developing area.

Recording Sheet:

Survey 1:

Directions: Place a check mark by the type of learning style that best fits you according to the learning preference survey.

_____ 1. Auditory Learner

_____ 2. Visual Learner

_____ 3. Tactile-Kinesthetic Learner

Survey 2:

Directions: Tell me which 3 areas you had the greatest number of check marks in by putting a 1, 2, and 3 next to the areas.

_____ Area 1- Music

_____ Area 2- Picture

_____ Area 3- Word

_____ Area 4- Nature

_____ Area 5- Math

_____ Area 6- Body

_____ Area 7- People

_____ Area 8- Self

Learning Strategies:

Auditory Learner

- Remembers what they say and what others say very well.
- Remembers best through verbal repetition and by saying things aloud.
- Prefers to discuss ideas they do not immediately understand.
- Remembers verbal instructions well.
- Enjoys the opportunities to present dramatically, including the use of music.
- Finds it difficult to work quietly for long periods of time.
- Easily distracted by noise, but also easily distracted by silence.
- Verbally expresses interest and enthusiasm.
- Enjoys class and group discussions.

Visual Learner

- Prefers to see words written down
- When something is being described, the visual learner also prefers to have a picture to view.
- Prefers a time-line or some other similar diagram to remember historical events.
- Prefers written instructions rather than verbal instructions.
- Observes all the physical elements in a classroom.
- Carefully organizes their learning materials.
- Enjoys decorating their learning areas.
- Prefers photographs and illustrations with printed content.
- Remembers and understands through the use of diagrams, charts and maps.
- Appreciates presentations using OHP transparencies or handouts.
- Studies materials by reading notes and organizing it in outline form.
- Enjoys visual art activities.

Tactile / Kinesthetic Learner

- Remembers what they DO very well.
- Remembers best through getting physically involved in whatever is being learned.
- Enjoys acting out a situation relevant to the study topic.
- Enjoys making and creating.
- Enjoys the opportunities to build and physically handle learning materials.
- Will take notes to keep busy but will not often use them.
- Enjoys using computers.
- Physically expresses interest and enthusiasm by getting active and excited.
- Has trouble staying still or in one place for a long time.
- Enjoys hands-on activities.
- Tends to want to fiddle with small objects while listening or working.
- Tends to want to eat snacks while studying.

References

- Cherry, K. (2016, September 09). What Is a Learning Style Inventory and How Is it Used? Retrieved November 09, 2016, from <https://www.verywell.com/what-is-a-learning-style-inventory-2795159>
- Hughes, D. (2003). The Importance of Knowing Your Students. Retrieved November 08, 2016, from <http://study.com/academy/lesson/the-importance-of-knowing-your-students.html>
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- What Is My Learning Style - Basic Learning Style Information. (2014). Retrieved November 08, 2016, from <http://www.whatismylearningstyle.com/learning-styles.html>