#### Lexi Guelner

Permanent: 3108 12<sup>th</sup> Ave NW Apt 201 Mandan, ND 58554 (319) 504-3912 anguelner1@umary.edu

**Objective:** I am seeking a position that would allow me to work with students who have disabilities in order to express my passion for special education.

#### Education

Bachelor in Elementary Education (pending) Spring 2018
Bachelor in Special Education (pending) Spring 2018
University of Mary, Bismarck, ND

#### Certifications

North Dakota State Teaching License (pending)

North Dakota Substitute License (pending)

Project Based Learning Training (pending)

May 2018

February 2018

November 2017

## **Teaching Experience**

### Elementary Education Practicum

Dorothy Moses School (3<sup>rd</sup> Grade- Mrs. Vilhauer)

Spring 2017

- -Observed and participated in classroom activities
- -Developed and taught hands on lessons in Language Arts and Art
- -Administered Fountas and Pinnell testing
- -Assisted classroom teacher in preparing before and after school
- -Developed meaningful relationships with the students and classroom teacher.
  - -Sat in and participated in PLC with all third grade teachers

Shiloh Christian School (5<sup>th</sup> Grade- Mrs. Seifert)

Fall 2017

-Observed and participated in classroom activities

*in progress* 

-Developed and taught hands on lessons in Reading/Language Arts,

Science, Math, Social Studies, and Art

-Developed meaningful relationships with the students and staff

#### **Special Education Practicum**

Highland Acres (Mrs. San Jose)

Spring 2017

- -Observed, assisted, and participated in various 90+ Hours activities
- -Taught differentiated lessons
- -Developed meaningful relationships with the students and staff
- Attended IEP meetings and helped in the process of creating IEP's
- -Worked one-on-one with students varying in abilities
- -Worked with many different students with ID and LD

# **Professional Experience**

Direct Support Professional- Pride Inc.

Fall 2015-Present

- Assisted in developing my cilent's communication skills with people in the community.
  - -Computer skills for documentation purposes
  - -Responsibility for clients
  - -Helping with client needs
  - -Assisting more than one individual at a time (group homes)

AVID Tutor

Spring 2017

- Simile Middle School and Horizon Middle School
  - -Facilitated tutorial groups for middle school students
  - -Encouraged purposeful conversation and higher level of thinking
  - -Observed and assessed each student's performance on a daily basis.

# **Professional Memberships and Trainings**

National Education Association

National Science Teachers Association: Learning Center

**SCRC** 

**Project Based Learning Complete Training** 

## References

Jaylia Prussing
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